

DEAN'S TEACHING EXCELLENCE AWARDS

The Dean's Teaching Excellence Award is our way of annually recognizing those faculty for outstanding teaching performance. It's time again to identify faculty you feel should be honored for their contributions. To assist in this process please use the following guidelines "**Process and Criteria for the Dean's Teaching Excellence Award.**" The **Activity Report of the Faculty Development Plan** *must be used to establish your recommendations*. All full and part time faculty are eligible and all awardees will be included in the Honors Convocation Ceremony.

To assist the Dean's office in compiling the final list for printing the certificates, please include the following information must be included in your recommendations:

- *Faculty Name*
- *Type of Degree/s*
- *Academic Rank*
- *Use the 10 items listed under "Criteria" in making your selections*

PROCESS AND CRITERIA FOR THE DEAN'S TEACHING EXCELLENCE AWARD

PROCESS

1. The Dean calls for the annual nomination and only activities during the last year may be included.
2. Nominations can be made by a student or faculty member so the Department Awards Committee. Faculty can nominate themselves to the Awards Committee.
3. A Department Awards Committee, appointed to oversee the selection process and recommended award recipients, will be elected on an annual basis by faculty in that department.
4. The number of awards will be no more than 1/3 of the faculty in a department. Recommendations for awards will consider specific criteria.
5. Nominations are made by writing a statement of teaching accomplishments and providing documentation (the statement should be no more than one page).
6. The Department Chairperson will review all recommendations, may offer a dissenting opinion, but must forward all nominations to the Dean for final consideration.

CRITERIA

1. Daily teaching activities (clinical/didactic)
2. Development of new didactic teaching materials (lectures, texts, monographs, course syllabi, audiovisual, electives, compact discs, etc.); and/or development of new clinical aids or teaching methods.
3. Student advising or mentoring.
4. Sponsorship of students presentations such as table clinics, poster or oral presentations.
5. Supervision of student (DDS, Dental Hygiene, Resident) research projects.
6. Mentoring of peers.

7. Invited professional presentations to peer groups.
8. Presentation and/or leadership of continuing education courses.
9. Development of innovative teaching materials and/or curricula. Development of innovative student or peer review evaluation methods.
10. Anyone receiving a score of 5 on the teaching portion of their Activity report will be automatically nominated.

SUPPORTING DOCUMENTATION

1. Self-evaluation of teaching
2. Peer evaluation teaching
3. Student evaluation of teaching