

SYLLABUS

COURSE: CLIN 3012 Assessment Clinic
SEMESTER: Fall/Spring/Summer
CREDIT HOURS: 2.0

REVISED: 2004
REPRINTED: 2009

COURSE DIRECTOR: Thomas A. Servos, D.D.S.

GOAL

This course will introduce you to clinical assessment and diagnosis of patients through patient interview, medical history review, patient examination and the proper selection of diagnostic tools, such as, but not limited to, dental radiographs and dental consultation(s).

When you have successfully completed the course, you will have established a foundation for competence in:

- Patient interview
- Review of medical history and diagnostic information
- Review patient's chief complaint (reason for being here)
- Determining the need for medical and/or dental consultation and referral
- Determining the diagnostic need for dental radiographs
- Determining need for oral pathology consultation and referral
- Determining a patient's primary dental problems and needs

Specific objectives to be achieved in progressing towards competency are located in the section on Competencies.

CRITERIA TO ACHIEVE COMPETENCY

Students must be able to provide high quality patient assessment for patients requiring treatment. The following guidelines will be used to assess student performance and competency.

1. Patient Assessment

The student must be able to perform the necessary procedures to arrive at a correct clinical diagnosis. This clinical assessment will aid you in the diagnosis, treatment planning and possible basis for referral of the patient.

- Review patient's chief complaint
- Obtain and review patient's medical history
- Obtain and review patient's dental history
- Perform cursory clinical examination
- Select appropriate radiographs*
- Identify when consultation and/or referral is indicated

2. Treatment Area Preparation

The student must be able to prepare the treatment area for use, including:

- Follow infection control protocol
- Select instrumentation appropriate for the planned procedure
- Select supplies needed for the planned procedure
- Proper organization of operatory for efficient use

RESOURCES

I. Media Resources

A. Printed Media

1. Foundational Knowledge

DENF	1501	General Histology
DENS	1502	Gross Anatomy
DENF	1521	Biochemistry
DENF	1541	Physiology I
DENS	1542	Physiology II
DENS	1504	Neurosciences
DENF	1931	Basic and Applied Nutrition
DENF	1551	Microbiology and Immunology
DENU	1707	Integrated Biologic Sciences I
DEPS	1901	Basic Occlusal Concepts
DENF	1934	Prevention of Oral Diseases
DENF	2704	Introduction to Clinic
DEPS	2712	Endodontics I: Principles of Endodontics
DENF	2721	Periodontics I: Diagnosis and Treatment Planning
DENS	2801	Oral and Maxillofacial Surgery I
DEPF	2907	Complete Dentures
DEPS	2908	Fixed Prosthodontics – FPD
DEPF	2910	Fixed Prosthodontics – Single Unit
DEPS	2911	Removable Partial Dentures
DENS	2936	Behavioral Context of Dental Patient Management
DENF	3805	Physical Diagnosis

2. Foundational Skills

DEPS	1614	Operative Dentistry I
DENF	1651	Foundational Skills for Clinic
DEPS	1901	Basic Occlusal Concepts
DEPF	2614	Operative Dentistry II
DEPS	2615	Inlay/Onlay
DENF	2703	Oral and Maxillofacial Radiology I
DENF	2704	Introduction to Clinic
DEPF	2907	Complete Dentures
DEPS	2908	Fixed Prosthodontics – FPD
DEPF	2910	Fixed Prosthodontics – Single Unit
DEPS	2911	Removable Partial Dentures
CLIN	3003	Radiology Clinic
CLIN	3012	Assessment Clinic
CLIN	3013	Urgent Care Clinic
CLIN	3015	Examination, Diagnosis, and Treatment Planning Clinic

II. Human Resources

Thomas A. Servos, D.D.S.
Room DBB 1.075; Phone: 713-500-4273
Email: Thomas.A.Servos@uth.tmc.edu

Course Director and Assessment Director

Stephen A. Jessee, D.D.S
Room DBB 212, Phone: 713-500-4014
Email: Stephen.A.Jessee@uth.tmc.edu

Shawn Adibi, D.D.S.
Room DBB 214, Phone: 713-500-4565
Email: Shawn.Adibi@uth.tmc.edu

Deborah R. Franklin, D.D.S.
Room DBB 2.053, Phone: 713-500-4291
Email: Deborah.R.Franklin@uth.tmc.edu

Matthew L. Seals, D.D.S.
Room DBB 239; Phone: 713-500-4277
Email: Matthew.L.Seals@uth.tmc.edu

Betty C. Shynett, D.D.S.
Room DBB 209; Phone: 713-500-4268
Email: Betty.C.Shynett@uth.tmc.edu

Lisa P. Thomas, D.D.S.
Room DBB 212A; Phone: 713-500-4112
Email: Lisa.P.Thomas@uth.tmc.edu

ACTION PLAN

Assessment Clinic

Assessment Clinic begins promptly at 8:00 am and 1:00 pm. On mornings when third-year students have a scheduled 8:00 am class, they will report at 9:00 am. Students are required to attend all assigned sessions of the rotation in Assessment as identified in their clinical rotation schedule distributed by the Director of Predoctoral Clinical Education. **Students will report promptly to the Assessment Clinic at the specified times on their assigned rotation dates. Attendance is mandatory.**

Students are expected to follow the appropriate sequence for all clinical activity in the Assessment Clinic and obtain approval from clinical faculty:

1. Report to the Assessment Clinic, SIGN IN, check Assessment room assignment and obtain an Assessment patient for evaluation.
2. "Log-In" on assigned Assessment room computer and enter patient's name.
3. Greet and seat patient.
4. Assess patient allergies and any pre-meds that would hinder the assessment process, ie. latex allergy, prosthetic heart valve, etc.
5. Determine patient's chief complaint and take vital signs.
6. Perform cursory clinical examination (verify patient's occlusion and identify existing oral conditions, including presence of primary or secondary pathological lesions).
7. Student will relay patient's allergy/pre-med status along with their cursory clinical examination findings to the Attending Dentist.
8. Attending Dentist will re-evaluate the patient as to whether the patient is an undergraduate teaching case.
9. Patients evaluated as an undergraduate teaching case: Students will fill out the Medical Screening Form along with the Adult Assessment Form.
10. Patients evaluated as NOT an undergraduate teaching case: Students will obtain referral information for the patient and a GENERAL NOTE will be placed in the patient's electronic record. This note will include the location of the referral and reason for referral.
11. When the student has finished the appropriate EPR forms and captured the Adult Assessment code, the Attending Dentist will need to approve/complete the assessment visit.
12. Students, on Assessment Clinic Rotation, will be available/required to take the appropriate radiographs needed for these Assessment Clinic patients.
13. Once students have completed their Assessment Rotation, they will need to sign out.

Oral Mucosal Disorders Consultations

1. Identify an oral mucosal disorder.
2. Determine if this oral mucosal disorder will be used to satisfy one of your consultation experiences. If so, complete the Oral Pathology Consult Form contained in the patient's EPR.
3. Call the Diagnostic Sciences office, ext. 4420 and request the Oral Pathologist on call.

EVALUATION METHODS

The final course grade will be calculated from the evaluations of the student's performance in the following areas:

COMPETENCY ASSESSMENT*

50% Oral Mucosal Disorders Consultations

Students must complete two (2) oral pathology consultations during the third year. These consults may be obtained in any clinic as dictated by the patient's needs. However, it is anticipated that Assessment, Radiology, Treatment Planning, and Urgent Care Clinics will provide the greatest opportunity. Consults must be performed with an Oral Pathology or Oral Radiology faculty member from the Department of Diagnostic Sciences. Both soft tissue and radiographic disorders will satisfy this experience but at least one of these consultations must be a soft tissue lesion. One oral pathology competency may be "rolled over" for fourth year credit.

50% Assessment Clinic Rotation Evaluations

Students will be evaluated based on the daily Clinical Practice evaluations during patient assessment in the Assessment Clinic. This evaluation includes a measure of student's performance in:

- **Core Values** – Student was punctual to his/her assigned clinical rotation in the Assessment Clinic. Student remained on his/her assigned clinical rotation in the Assessment Clinic until they were released by the Assessment Clinic Coordinator (attending dental assistant). Student was ethical and followed all clinical policies and procedures.
- **Infection Control** – Student followed standard precautions and complied with all infection control policies.
- **Patient Management** – Student completed the "Adult Assessment" form in a timely and courteous manner. Student completed the appropriate prescribed radiographs along with the radiographic interpretation (time permitting) and dismissed patient accordingly (taken to attending Practice Leader's PCC/Schedulers).

EVALUATION SCALE AND CRITERIA

This course is evaluated on a Pass/Fail basis as follows:

1. Oral Mucosal Disorder Consultations

Students must complete two (2) consultations in order to satisfy this experience.

2. Assessment Clinic Rotation

Students will be evaluated on a Pass/Fail basis by the attending dentist based on the student's performance on the activities listed below, the student's clinical attendance/punctuality and that the care rendered is in an orderly and timely manner. Each of these sections will be evaluated equally. Remediation is required for a failing grade.

a. Student's ability to follow and perform the activities described in Action Plan to the satisfaction of the attending dentist.

b. The student will be evaluated on the Criteria to Achieve Competency. These include, but are not limited to:

- Student/faculty interaction
- Student/ patient interaction
- Student/staff interaction
- Student/student interaction
- Review of the patient's medical and dental histories
- Documentation of the patient's chief complaint (reason for patient visit)
- Intra/extra oral examinations
- Radiographic determination,
- FMS, bitewings, panoramic, etc., based on the patient's needs
- Infection control protocol
- Appropriate and proper patient record keeping.

c. Attendance

In the event of an excused absence, the student will make up the clinical rotation session that was missed. In the event of an unexcused absence, the student will make up the clinic rotation that was missed **plus** be required to attend an additional clinic rotation session. Any and all missed sessions must be rescheduled with the Assessment Clinic Coordinator (dental assistant) and verified by the Assessment Clinic Director. If the student fails to contact the Assessment Clinic Coordinator within two weeks of the failed rotation session, an appointment will be scheduled for the student and the appropriate time will be blocked from the student's clinic schedule. Please note that missed sessions not only hinder faculty and fellow students but also the care rendered to our patients.

For any absence that is not made up during the clinic year, a failing grade will be given and the student will have to remediate:

- Fourth Year Clinic (Aug-May) – Remediation will be given during the summer clinic
- Third Year Clinic (Aug-Jul) – Remediation will be given during August of the new clinic year

NOTE: Due to the Western Regional Examining Board held in May, holidays and scheduling conflicts, remediation can only be done when the Assessment Clinic is in full operation.